

6.0 **COMMENTS FROM BOARD AND SUPERINTENDENT** – Wendy Lang thanked student Laura Kelly for taking the time to present the issue of “delayed school start time” at the secondary level to the Board of Trustees, sharing that it was evident Kelly put a considerable amount of time and research into the preparation of her presentation. Susan Halldin also thanked Kelly for bringing this issue to the Board for consideration. Halldin also noted that she, along with Trustee Greg Daley, recently participated in Spring View Middle School’s National History Day County Wide Judging Event, and that she also plans to attend Spring View’s Biology field trip next week. Greg Daley shared that he recently attended Victory High School’s Career Fair and thanked Counselor Rhonda Law for the talent she brought in to share with students, making the event very high quality and successful. Superintendent Stock proudly announced to the Board that Victory High School was recently nominated as a “2015 Model Continuation School” in the state of California by the California Department of Education. Only 29 out of 480 schools were recognized in the state for this prestigious award, with Rocklin having the only School District recognized in Placer County.

7.0 **ACTION ITEMS - CONSENT CALENDAR**

- 7.1 **BOARD MINUTES** – Request to approve Board minutes.
7.1.1 March 4, 2015 (Regular Meeting)
- 7.2 **CERTIFICATED PERSONNEL REPORT** – Request to approve personnel items included on the Certificated Personnel Report. (Colleen Slattery)
- 7.3 **CLASSIFIED PERSONNEL REPORT** – Request to approve personnel items included on the Classified Personnel Report. (Colleen Slattery)
- 7.4 **CERTIFICATION OF TEMPORARY ATHLETIC TEAM COACHES FOR 2014-15** – Request to certify Athletic Team Coaches for 2014-15. (Colleen Slattery)
- 7.5 **ADOPT ACCOUNTING TEXT BOOK** – Request to adoption of Accounting Text Book. (Deborah Sigman)
- 7.6 **APPROVE STIPULATED EXPULSION(S)** – Request to approve stipulated expulsions for Student No. 031815-01 and Student No. 031815-02 as authorized by Government Code section 35146. (Deborah Sigman)

Following this a **MOTION** was made by Wendy Lang and seconded by Susan Halldin to approve the Consent Calendar. Motion passed unanimously by roll call vote.

8.0 **ACTION ITEMS – REGULAR AGENDA**

- 8.1 **DISTRICT CERTIFICATION OF ABILITY TO MEET FINANCIAL OBLIGATIONS (SECOND INTERIM REPORT)** –Barbara Patterson, Deputy Superintendent of Business and Operations, presented the Second Interim Report. Based on the current state budget and local budget assumptions detailed in the multi-year projection, the District will be able to meet its financial obligations for the current year and two additional years as required by law. Included in the report were the impacts of declining enrollment and mandatory increases in pension costs. Next steps include LCAP Update, Governor’s May Budget Revision, and final budget approval.

Wendy Lang thanked the Business department for their hard work in compiling the Second Interim Report. Lang asked if Special Education Mental Health funding has been spent down to support these areas. Patterson shared that it has and Superintendent Stock stated that as the District receives data back from the WestEd study, it will provide even more opportunities to maximize funding in this area. Lang asked if enrollment numbers provided in the report excluded RICA, to which Patterson confirmed it did. Camille Maben asked how many Rocklin resident students are currently attending charter schools and asked the status of interdistrict

students. Stock confirmed the number of Rocklin residents attending other schools to be 788, and shared that the District has a net gain on interdistrict transfers to date, although that rate of gain is declining, with the biggest area of loss being with young students (TK and K). In response to this declining trend, the District is focusing on areas of recruitment specifically for TK and K and understands the importance of making it easy for families to enroll. Maben also commented about STRS and PERS and the large contribution percentage required by the District in that area. Maben asked whether or not there has been any discussion at the state level in capping this. Patterson responded that there are current talks going on at the state level regarding this issue but no final decisions have been made. Greg Daley thanked Patterson and the business team for their work on the Second Interim Report reflecting on the good intentional work that the District has done over the past years in bringing down the District deficit. Daley also pointed out the challenges that are to come with the District being in declining enrollment.

Public Comment: Tiffany Pelkey, CSEA President, asked about energy costs in the proposal in regards to the energy savings being made by the District. Wesselius stated that although the District has made significant financial savings as a direct result of its conservation efforts over the past few years, energy costs per kilowatt have increased as well as the costs for vendors. These costs have been built into the budget.

A **MOTION** was made by Camille Maben and seconded by Susan Halldin to approve the Second Interim Report, certifying that it meets its financial obligations for the current and subsequent two fiscal years [Positive Certification]. Motion passed unanimously.

8.2 **BOARD POLICY (BP), ADMINISTRATIVE REGULATIONS (AR) AND EXHIBITS (E)**
– Request to approve the following Board Policy and Administrative Regulation. (Deborah Sigman)

8.2.1 BP 6163.2 – Animals at School (revised)

8.2.2 AR 6163.2 – Animals at School (revised)

Marty Flowers presented BP 6163.2 and AR 6163.2 to the Board and shared that there have been two requests by students/families in the District to bring service dogs to school. Flowers shared that other Districts in the area have implemented similar programs with very positive outcomes and shared research that animals can contribute to a district's instructional program as an effective teaching aid to students and by assisting individuals with disabilities to access district programs and activities. In addition, instruction related to the care and treatment of animals teaches students a sense of responsibility and promotes the humane treatment of living creatures. RHS Student, Emma Thomas, brought her service dog to the meeting and shared with the Board her experience as a service dog trainer and the positive impact the process has had on the her family and the community. Emma's Mother, Marnie Thomas, thanked the Board for their leadership and for the opportunity their family had to be a part of the Board Meeting and learn the important business decisions that happen at Board Meetings in keeping the District running smoothly. Susan Halldin shared that she has had a personal experience with service dogs in her family and supports the idea with the understanding that the District confirms that service dogs on campus are backed by reputable agencies and follow appropriate guidelines and restrictions. Wendy Lang expressed her support of service dogs on campus acknowledging that it would provide a learning opportunity for students to better understand the value that service dogs provide to students with needs as well as an opportunity for students to learn appropriate social responses. CSEA President, Tiffany Pelkey, expressed her support of service dogs on campus as well.

A **MOTION** was made by Wendy Lang and seconded by Camille Maben to approve Board Policy 6163.2 and Administrative Regulation 6163.2. Motion passed unanimously.

9.0 **INFORMATION AND REPORTS**

9.1 **RUSD TECHNOLOGY EQUIPMENT REPLACEMENT AND ENHANCEMENT MASTER PLAN**– Mike Fury, Chief Technology Officer, shared an overview of the RUSD Technology Equipment Replacement and Enhancement Master Plan, including a detailed overview of:

- Tech Equipment Replacement and Enhancement Plan aligned to RUSD Strategic Plan
- Purpose and Justifications
- Inventory and Current State
- Strategies and Assumptions
- Replacement Plan and Acceleration Phases

Fury stated that due to the recent “Great Recession,” budget constraints, and past inconsistent funding sources, the District has not had a predictable and appropriate replacement cycle for current technology, computers, and electronic equipment. As a result, the District is fast approaching a challenge in obsolescence of its current technology equipment as many devices are no longer able to serve their intended purpose. The RUSD Technology Equipment Replacement and Enhancement Master Plan will help establish operational sustainability with District technology equipment, better serving the needs of students, staff, and the organization as a whole. The plan, developed with the input of the Rocklin Educational Technology Team (RETT), District Leadership Team (DLT), and the Executive Cabinet, recommends the identification and implementation of necessary budgeting, and replacements needed to avoid future technology obsolescence and is in direct alignment with RUSD’s Strategic Plan #1.3: “Appropriate technology tools and resources integrated to support effective instruction and learning.”

Wendy Lang thanked Fury for his extensive work on the Technical Equipment Replacement and Enhancement Plan and asked specifically what the District plan is for disposing of old devices. Fury responded that typically Districts work with recyclers who calculate the value of materials by weight which offsets the cost of disposal. Usually there is no cost (or minimal cost) for disposal. Lang also asked who determines how computer replacements are prioritized in a large District such as RUSD (ie: who receives new equipment first)? Fury shared that the replacement plan is set up by a team (Site and District staff) to identify the best place for new equipment, looking closely at age of equipment and need. Lang also asked about the opportunity the District has in using students as “technology trainers and mentors,” to which Fury shared “the District is exploring this idea and has seen it be very effective in other Districts. Currently RUSD is piloting a Student Computer Assistant program at the middle school level and hopes to expand this model.” Susan Halldin asked how does the District compare to others in Placer County in regards to outdated technology, and asked if others were in a similar position as RUSD? Fury responded that Rocklin falls in “the middle of the road” comparatively, being ahead of some in its technology replacement efforts and behind others. Halldin also asked for specific examples of “specialized labs” at High School level as highlighted in the Technology Plan. Fury gave examples of these as: high end media and graphic design, CAD, photography and year book programs that run powerful software. Fury shared that some of these programs have access to grant money, but it’s not typically sufficient to sustain ongoing funding for appropriate replacement and enhancement. Camille Maben thanked Fury for his presentation and shared that it’s not surprising the District has had a significant gap with outdated technology and acknowledged the importance of developing and implementing a replacement plan. Maben asked if there were opportunities with local organizations (ie: Hewlett Packard and Oracle) to partner with the District’s technology needs. Superintendent Stock shared that the District is building relationships with business through its Family-Community Engagement and Strategic Planning work and recognizes the importance of identifying businesses that have a vested interest in developing and investing in students, especially those at the secondary level. Stock stated that with the ups and downs of funding, it

is more important than ever to partner with local business regarding technology needs as stated in Strategic Priority 1.3 “create academic growth...through appropriate technology tools and resources integrated to support effective instruction and learning.”

10.0 **PENDING AGENDA** – No items were placed on the Pending Agenda at this time.

11.0 **CLOSED SESSION** – Closed session convened at 8:34 P.M. regarding the following matters:

11.1 *Conference with Legal Counsel – Existing Litigation* as authorized by Government Code section 54956.9

11.2 *Public employee discipline/dismissal/release pursuant* to Government Code section 54957.

11.3 *Conference with Labor Negotiators* as authorized by Government Code Section 54957.6:

District Representative(s): Roger Stock, Superintendent
Barbara Patterson, Deputy Superintendent, Business and
Operations
Colleen Slattery, Assistant Superintendent, Human Resources

12.0 **RECONVENE TO OPEN SESSION** – Vice President Daley reconvened the meeting to open session.

13.0 **REPORT OF ACTION TAKEN IN CLOSED SESSION**

The Board of Trustees took action to release a classified probationary employee effective March 6, 2015. The vote was unanimous.

14.0 **ADJOURNMENT**– Vice President Daley adjourned the meeting at 9:41.

Please note that additional information distributed to the Board of Trustees before or during the meeting and not included in the agenda packet can be obtained by calling the District Office at (916) 630-2230.